Our mission is to provide children with…
• a love of learning
• a pride in achievement
• a respect for themselves and others
…in a safe and happy environment

WHAT’S ON?
To assist parents, caregivers and community members to keep up with the activities here at school, we are producing a one page document called What’s On each week when there is not a newsletter. Permission notes will also be posted on the school website for your convenience.

Week 5 Calendar

<table>
<thead>
<tr>
<th>TERM 2 WEEK 7</th>
<th>Activity/Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 9 June</td>
<td>PUBLIC HOLIDAY</td>
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<tr>
<td>Tuesday 10 June</td>
<td>P&amp;C Meeting 7pm - Staffroom</td>
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<tr>
<td>Wednesday 11 June</td>
<td>Starstruck Rehearsal</td>
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<tr>
<td>Thursday 12 June</td>
<td>Starstruck Rehearsal, School Disco 5pm-6.30pm</td>
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<tr>
<td>Friday 13 June</td>
<td>Starstruck Performance</td>
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PBL Launch Postponed
We had planned to hold our PBL Launch this Thursday 12th June 2014 but have made the decision to postpone it due to the fact that we are not quite ready to do the badge presentation justice and we want the first one to go well. It is incredibly important to us that parents of students who are receiving the first of these badges have plenty of time to organise their attendance so they can join their children in this celebration. In addition to this we are not confident the bottom playground will be accessible after the weather recently and we would like to be able to use the bottom playground and tree area as part of the celebration. Attached to this note is an explanation of the badge system for the information of parents. If you have any questions please give the school a call.

The red food day for the canteen and the school disco are still going ahead. Details for the disco are also attached to this note.

Stephanie Alexander Kitchen Garden Program
The garden is really taking shape now and our first few greens have been planted ready for the Program to begin mid-term 3. There will be an information meeting at school on Wednesday afternoon, June 18 at 3.30 pm in the new library. We will talk about the Program and how it will work at Telarah and also about the many ways in which parents and community helpers can be involved. There will be afternoon tea. Please come along and find out a little more about this great initiative at our school.

Hubble Bubble Science Night is on again!
On Wednesday, June 18 from 5.30pm-7pm in the school hall, be ready for some fun. Rug up and head to school to join in the fun of investigating, building and exploring science activities with your children. All children must be accompanied by an adult.
Explore slime, the stars and build cars, find out what makes raisins bounce. Create your own volcano and watch it explode! Bring the family and come for tea! See the work all our classes have been doing in science this term.

HELP!
We need donations of empty 4 litre ice-cream containers for one of the activities. Please bring them to the office. Thanks, Mrs Kelly and Mrs Keith

And… the best sausage sandwiches will be on sale. Please complete and return the note below to help us with catering.

Family Name________________________

I would like to purchase ___________________
(number of sausage sandwiches)

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### NOTES & PAYMENTS DUE

<table>
<thead>
<tr>
<th>Note</th>
<th>Who</th>
<th>Action Required</th>
<th>Date Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Star Struck</td>
<td>Participating Students</td>
<td>$50 payment – Costume/T-Shirt</td>
<td>Now</td>
</tr>
<tr>
<td>Canberra Excursion</td>
<td>Year 6 Students</td>
<td>$100 Deposit + Permission Slip returned to school</td>
<td>6/6/2014</td>
</tr>
<tr>
<td>Great Aussie Bush Camp</td>
<td>Year 5 Students</td>
<td>$310 Full payment</td>
<td>13/6/2014</td>
</tr>
<tr>
<td>Band &amp; Music Lessons</td>
<td>Participating Students</td>
<td>Fees as per Invoice to be paid</td>
<td>Now</td>
</tr>
<tr>
<td>Change of Contact Details</td>
<td>Student/Family</td>
<td>Office to be notified</td>
<td>Anytime</td>
</tr>
</tbody>
</table>
PBL Badge System – Information for Parents.

The PBL Badge System:

- Aims to support teachers to give more effective feedback in relation to the positive reinforcement of our PBL Expectations.
- Will raise awareness of PBL within the school community.
- Will support the WOW awards to be more effective by being more explicit in the way they are awarded to students.
- Is part of us working within the Rutherford Learning Community. Rutherford PS already do something similar and other schools are looking to adopt the system.
- Is a concrete way for us to reward those students who do well, try their hardest and are safe positive learners.

How to Earn a PBL Badge

**Step 1:** Teachers acknowledge students demonstrating the PBL Expectations by giving WOW awards ticking the expectation the WOW is given for, writing the students name and signing the WOW.

**Step 2:** Student, when they return to their class, places a sticker on their chart against the expectation that they received the WOW award for.

- Each class teacher can make their own decision about how this will work. Suggestions include:
  1. Charts on the wall of the class room
  2. A WOW award book with a chart stuck inside the front cover.

3. A folder kept by the teacher on their desk with each student having their own plastic sleeve with their chart and WOW kept in it.

**Step 3:** When they have earned 10 WOW’s against each of the expectations the student is eligible to considered for the prestigious TPS PBL Badge. This means that they may be **considered for the badge not that they automatically** receive it. Their eligibility will be considered with the students and their parents against the PBL expectations for the whole school.

Being Considered to earn the badge means that Parents, Teachers and students will all consider the student’s progress against the PBL Expectations to make a determination as to whether the student will receive the badge or not.

**Step 3a:** The teacher sends the form on the next page home to the parents and caregivers. Parents and caregivers need to return it to the class teacher ASAP, class teachers may need to follow up with parents if there are concerns or questions.

**Step 3b:** The teacher and the class student need to reflect on the student’s progress in relation to the criteria, if they agree that the student has achieved the expectations teacher forwards the completed checklist signed by the parents, student and teacher to the Assistant Principal for the stage.
Please Note: If there are issues that need to be addressed it is a good opportunity to set some simple goals to help students achieve the badge. This is an extremely positive side effect of the badge policy. An opportunity to work with parents and carers to develop a simple support plan to assist the student to earn their PBL Badge.

Step 4: The PBL paperwork signed by the Parents, Student and Teacher is sent to the AP for the stage.

The AP checks SENTRAL for any issues or problems and takes it to an executive meeting for review. They then either approve the badge or go back to the Teacher and Parent to discuss.

Step 5: The badge is presented to the student at the next assembly arranged for that purpose. Parents and caregivers are invited.

<table>
<thead>
<tr>
<th>Telarah Public School PBL Badge</th>
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<tr>
<td>Information for Parent and Caregivers</td>
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Students who are safe, positive, learners are learning skills to help them through their lives. At Telarah Public School we recognise this outstanding achievement by presenting them with a PBL badge. To be considered for the PBL badge a student must have earned 10 WOW awards for each of the PBL expectations. They are then considered against the criteria below and if the teacher, student and their parents agree that the student has demonstrated that they fulfill the requirements, they are eligible to receive their PBL badge. Each student is eligible to earn one badge per year.

Please consider your child’s behaviour and performance at school and initial against each of the expectations that you think they have fulfilled. The student and teacher will hold an informal conference to jointly review the student’s progress. If everyone agrees the student will receive their badge at a formal stage PBL assembly, one assembly will be held each term. If there are areas where all parties cannot agree the teacher will contact the family to discuss and develop a plan to assist the student to reach the goal.

<table>
<thead>
<tr>
<th>NAME:</th>
<th>CLASS:</th>
<th>YEAR:</th>
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BE SAFE
- I am in the right place at the right time
- I follow instructions
- I stop, think and make good choices
- I am aware of others as I move and work around the school

BE POSITIVE
- I am developing the skills required to be resilient
- I am confident in my dealings with my friends, classmates and teachers
- I work hard to get along with everyone
- I solve problems in the most appropriate way

BE A LEARNER
- I am organised
- I do my best
- I am persistent. I never give up
- I am focused on doing my job

Please sign to indicate that you have discussed the outcome of your review with your child and return to the class teacher as soon as you can.

Parent Name:
Signature:
Date: